HOUSE MUSIC GRAND FINALE 2023

Britton Recital Hall, Wilson's School, 2nd May



PROGRAMME

Guest Adjudicator — Sam Jackson

INTRODUCTION

This evening we welcome you to hear some of the most talented musicians Wilson's School has to offer. The participants in tonight's Grand Finale have already won the individual heats held earlier this year (Voice, Strings, Woodwind, Brass, Guitar, Percussion, and Piano), alongside a few 'highly commended' performers where they were of such a high standard that they, too, were invited to perform. The programme notes have been written by the students themselves.

The high standard and variety of musical talent this year has been remarkable. Once again there were over 200 entries, and the students once more enjoyed the chance to perform in front of an audience! As well as publicly thanking the students for their hard work and talent, we should also thank their instrumental teachers and those of you at home who encourage them behind the scenes.

At the end of this evening we are very pleased to invite our special guest adjudicator, **Sam Jackson**, to announce the winners! Sam Jackson is Controller of BBC Radio 3. He leads the BBC's overall classical music strategy, setting the vision for Radio 3 and the annual BBC Proms: the world's biggest classical music festival. Part of his role is to deliver on the needs and expectations of audiences, making sure the network and the Proms remain at the forefront of cultural life in the UK and across the world. He was previously Executive Vice President at *Universal Music Group* and Senior Managing Editor at *Global* for *Classic FM*, *Smooth* and *Gold*.

Sam is also a Trustee of both *Help Musicians* and the *Young Classical Artists Trust*, a Member of the Board and Company of *Trinity Laban Conservatoire of Music and Dance*, and a Member of the *Royal Philharmonic Society Council*.

We are delighted to have him here with us tonight.

PRIZES

<u>Junior Category (7-9)</u>: Wilson's Junior Young Musician of the Year & 2nd, 3rd Prize <u>Senior Category (10-13)</u>: Wilson's Young Musician of the Year & 2nd, 3rd Prize

We very much hope you enjoy what promises to be an evening of very fine music-making!

Wilson's School Music Department

JUNIOR CATEGORY (7-9)

| Jacob | 78 | B Allegro con | <i>brio</i> , from Sonata in D, Hob. XVI: 37 (1 st Movement) | J. Haydn | | |
|-------|--|---|--|--------------------|--|--|
| PIANO | ANO One of the most famous of Haydn's 63 piano sonatas is the 37 th in D major. The second movement of this piece is a slow movement normally only taking up to four lines. The other movements are also quite short leaving the first movement to be the most important. | | | | | |
| | The first mover quite lively and tonic key. This | nent consists of fast. The develo movement is liv | of three sections: the exposition, development and recapitulati dopment is in the dominant key and the exposition and recapi evely and extravagant; perfect for competitive and concert pia osers and had a humorous personality! | tulation is in the | | |

| lsaac | 7H Allegro, from Concerto in Dm, MVV O 3 (3 rd Movement) | F. Mendelssohn | | | | |
|--------|---|----------------|--|--|--|--|
| VIOLIN | This final movement begins with a lively orchestral introduction and then the violin enters with the main theme, which is a fast-paced melody in the key of D minor. The violin then plays a series of variations on the main theme, each one more challenging than the last. The orchestra provides accompaniment throughout | | | | | |
| | the movement, adding to the excitement and drama. This piece is really lively, and it will give a sense of excitement to the audience. The move composed by Felix Mendelssohn in 1829. | ment was | | | | |

| Terry | 8D | Allegro, from Sonata in F, K.332 9 (1 st Movement) | W. A. Mozart | | | |
|-------|--|--|------------------|--|--|--|
| PIANO | Wolfgang Amadeus Mozart (1756 – 1791) was a prolific and influential composer of the Classical period. | | | | | |
| | Despite his short | life, his rapid pace of composition resulted in more than 800 works in virtu | ally every genre | | | |
| | of his time. Many | y of these compositions are acknowledged as pinnacles of the symphonic, o | concertante, | | | |
| | chamber, operati | ic, and choral repertoire. Mozart is widely regarded as among the greatest | composers in the | | | |
| | history of Wester | rn music, with his music admired for its "melodic beauty, its formal elegand | ce and its | | | |
| | richness of harmony and texture". | | | | | |
| | | | | | | |
| | The piece was co | omposed in 1783 and was published in 1784. This piece is the first moveme | ent of a full | | | |
| | sonata, marked A | Allegro, and is in the Classical style. | | | | |

| Arlo | 81 | 3D | Cavatine, Op. 144 | C. Saint-Saëns |
|----------|--|-------|--|-----------------|
| TROMBONE | E Camille Saint-Saëns was a French prodigy during the Romantic Era, who made his concert debu | | | cert debut aged |
| | 10 years old. H | His b | pest-known works include Introduction and Rondo Capriccioso (1863) a | nd Carnival of |
| | the Animals (18 | 886) | . He went on to teach students such as Gabriel Fauré, who went on to | teach Maurice |
| | Ravel. | | | |
| | I particularly enjoy this piece due to its fast runs and speed, in the first section, the rich en second and a powerful ending in the third, bringing together a strong piece which is lots o to and play. | | | |

| Marko | 9B En Los Trigales | J. Rodrigo | | | |
|--|--|------------|--|--|--|
| CLASSICAL | SSICAL Joaquin Rodrigo was one of the most popular composers for the classical guitar. He wrote <i>En Los</i> | | | | |
| GUITAR Trigales (meaning "in the wheat fields") upon his return to Spain from his studies in France, delay | | | | | |
| | the Spanish Civil War. | | | | |
| | The outer sections of the piece are a vigorous dance coloured by surprising, even witty, In the middle is a stately, march-like tune, interrupted by a distant echo of the original d | | | | |

| Harry | | 9S | Stars (from Les Misérables) | C-M. Schönberg | | | |
|-------|--|---|--|--------------------|--|--|--|
| VOICE | 1 0 0 | | | | | | |
| | recapture the | e ex-c | convict Jean Valjean after he unknowingly helps him and Cosette from | Thénardier and his | | | |
| | gang. | | | | | | |
| | | | | | | | |
| | | - | g this piece because it is full of contrast: there are times in the piece wh | | | | |
| | | | t is very soft. Additionally, the piece is a very good example of successf | | | | |
| | - | nich provides something different to traditional Western music (e.g. Baroque music), and, it is just a very | | | | | |
| | nice song which is deep in meaning. Finally, the song is very good because it was originally music written | | | | | | |
| | | This means that there is an element of performance to it, which can make it even more different | | | | | |
| | and interesting | ng co | mpared to just normal singing." | | | | |

| Alex | | 9B | Turkish March | W. A. Mozart |
|-------|--|------------------|---|----------------|
| PIANO | for the 1809 | Six v olay by | ch' (<i>Marcia alla turca</i>) is a Classical march theme by Ludwig van Beethover ariations, Op. 76, and in the Turkish style. Later in 1811, Beethoven includ y August von Kotzebue called <i>The Ruins of Athens</i> (Op. 113), which premier | ed the Turkish |
| | Mozart didn't often name give names to his music, but he did actually give this piece the title " While that name is still used to today, you also might have heard it called the "Turkish March", Rondo", or "Rondo All Turca". | | | |
| | | | " tells us the song is going to have multiple sections that are repeated at d again and again. So, watch out for these repeating patterns or melodies in | |

| Edward | 9G Where'er you walk | G. F. Handel | | | |
|--------|--|--------------------------|--|--|--|
| VOICE | Where'er you walk, composed by Handel, is from the much larger, musical drama Seme | le. It is considered the | | | |
| | most famous aria from this musical drama and is still widely sung today. Personally, I enjoy singing this song | | | | |
| | due to its wide vocal range which really challenges me as a singer and the almost mag | ical feeling that I feel | | | |
| | it evokes. | | | | |

| Adhiraj | | 8G | Kita's Five | K. Steuer |
|---|-------------------------|--------|--|-------------------|
| DRUMKIT | <i>Kita's Five</i> is y | writte | en in the spirit of master jazz Dave Brubeck, who was a key figure in the | 'cool jazz' style |
| as well as pianist Vince Guaraldi, saxophonist Le | | anist | Vince Guaraldi, saxophonist Lester Young and trumpet player Chet Bake | er. This piece of |
| music features of | | es od | d time signatures and a swinging tune, which calls for a rather light touc | h and dynamic |
| | control, as w | ell as | accompanying the lead, among its various techniques. | |

| Joshua | ۶و | Sarabande et Allegro | G. Grovlez |
|-----------|---|---|-----------------------------------|
| SAXOPHONE | style of Saraban 16 th century. But | was a composer from the Romantic era, but had neo-classical influence de had entered Europe (Spain, neighbouring Grovlez's home country o t don't presume that "Classical" means "boring"! Whilst this may often st between the two movements is likely to spark some excitement in th | of France) in the be the case(!), |
| | to a bar and, uni | nent - the <i>Sarabande</i> - is a slow dance, originating from Latin America, ique to the style, emphasis on the second beat. Long passages and the mics is sure to convey a tranquil air. | |
| | message. The lo of this movemer | ond movement - is Italian for cheerful and should undoubtedly convey ong staccato phrases of semiquavers, as well as the fast tempo, reflects nt. Look out for the middle section of calmer playing, similar to the eye ng the return to fast and light playing. | the 'bounciness' |
| | Overall, a piece | which has just about everything. Enjoy! | |

SENIOR CATEGORY (10-13)

| Tarun | 11D | Anastasia | Slash |
|--------------------|-----------------------------------|--|--|
| ELECTRIC GUITAR | one of th Blues an Released | well known as being the lead guitarist for the hard rock band, <i>Guns N' R</i> be greatest guitarists of all time. He shows off his unique phrasing by co d Hard Rock in order to create memorable melodic phrases that leave the in 2012, the blend of Slash's unforgettable intro with its tightly-picked | mbining elements of you longing for more. palm-muted riff, |
| | 0 | e Myles Kennedy's magically skilled vocals, is what makes it so fun to p nis one would be umami! | blay - if music could be |

| 10D | Grave-Allegro, from Sonata Pathétique in Cm, Op.13 (1st Movement) | L. van Beethoven | |
|--|---|---|--|
| | | 0 | |
| in 1798. It is one of his most famous works and is known for its emotional intensity and | | | |
| | eness. Particularly listen to the opening, which is characterised by its dramatic opening | | |
| chords a | and powerful themes. It is a masterful piece of music that continues to captivate audiences | | |
| over 200 | years later. | | |
| | The Path in 1798. expressiv chords at | The <i>Pathétique</i> Sonata, movement one, is part of a piano sonata composed by Lud in 1798. It is one of his most famous works and is known for its emotional intensit expressiveness. Particularly listen to the opening, which is characterised by its dra | |

| Kai | 11D | You'll Be Back, from Hamilton | L-M. Miranda |
|-------|---|-------------------------------|-----------------------|
| VOICE | The song is from the play Hamilton, where the singer is the mad King George. He sing American colonies, who have rebelled for their freedom. It's a very interesting emotiv to be sung with a slight craziness to grasp the feel of it. This is difficult, but it makes it sing! | | emotive song, and has |

| Adithya | 10D | Solo Thani Avarthanamn set to Athi Thalam | Arr. by Performer |
|----------------------|-----|--|-----------------------|
| Indian c piece co | | ying a Solo <i>Thani Avarthanam</i> set to <i>Athi Thalam</i> on the Mridhangam. T lassical instrument that is you will see is played, seated, with both hand ntains some two-beat strokes <i>Chatusra Nadai, Thistra Nadai, Mora</i> , and have compiled together. I hope you enjoy! | ls at either end. The |

| Philip | 10H | Valse Vanité | R. Wiedoeft |
|-----------|---|---|---|
| SAXOPHONE | with inte story, su and play The liste | <i>nité</i> is a fun and enjoyable piece, allowing for dramatic and charismatic eresting octave ascents and descents. There are different moods in the ch as the slow affectionate beginning, which then transfers and modulat ful second section, with a charming trio towards the end of the piece. ener should look forward to this 'story telling' in the piece, contrasting d he virtuosity that adds to this enjoyment. Overall, this piece is very play | piece, as if writing a tes to a fast, upbeat ifferent moods, as |
| | ranging | from majestic feelings to just pure fun and enjoyment. | |

| Michael | 11C | Allegro maestoso, from Trombone Concertino, Op. 4 (1 st Movement) | F. David |
|----------|---|--|----------------------|
| TROMBONE | His tron | nd David was a German composer and violin virtuoso who worked close bone concerto was dedicated to his good friend Karl Queisser and it wa n Germany, but around the world, and it has now become a staple in the re. | as an immediate hit, |
| | This piece was composed in 1837 and features a lot of technical passages. However, it is worth looking forward to the gentler, more lyrical theme in the middle of the first movement and the fiery ending to the movement. | | |

| Han | 11G | Hungarian Rhapsody, Op. 68 | D. Popper | |
|---|---------|--|--|--|
| CELLO | He expr | David Popper was a Bohemian cellist and composer, mostly focusing his works around the cello itself. He expressed his love of the instrument through his shorter showpieces which were written to highlight the unique sound and style that the cello could produce. | | |
| The piece was composed in 1893 and offers a lot of idiomatic writing through the Hungarian folk music. The piece has a traditional folk feel to it and reflects the te dance, the <i>Csárdás</i> , characterised by a fluctuating flow from 2/4 to 4/4 through for are the start, which creates a grand opening, and towards the conclusion whe builds to create a flashy ending. | | | raditional Hungarian out. Areas to look out | |

| Monty 11D | | Allegro, from First Horn Concerto, Op. 11 (1 st Movement) | R. Strauss |
|-----------|--|--|------------|
| FRENCH | Richard Strauss' first Horn Concerto was one of his earlier works, written and premiered in 1883, | | |
| HORN | when he was just 18. However, even at this age he was a talented composer, and the Concerto has become one of the most well-known and renowned pieces in Horn repertoire. Written for his father, Franz Strauss, who was himself a composer and horn player, the Concerto is a typically rousing horn work, with a bold horn call to open, beautiful lyrical melodies and quick technical passages that wouldn't sound better on any other instrument! | | |